

Count Me In! K-5: Including Learners with Special Needs in Mathematics Classrooms

Between the pressure to meet standards and the overwhelming number of different learning needs that students have, planning lessons has become more complex. Author Judy Storeygard provides proven approaches to understanding the behaviors of children with special needs and effectively teaching all students.

Using research-based and field-tested methodology, this book's teaching strategies include differentiated instruction, with an emphasis on co-teaching between general educators and special educators. Included are examples from teachers who have put these techniques into practice and guidelines for reproducing their successes in your classroom. Key topics include:

- Strategies for teaching students with autism, ADHD, and various learning disabilities
- Ways to develop students' cognitive flexibility
- How to help learners plan, organize and self-monitor in mathematics class
- A new focus on mathematical strengths and learning abilities rather than on deficits and labels.

Available from [Corwin Press](#) in print or e-book.

