

Meeting the Challenges of Accountability in Mathematics and Science

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TERC is creating a monograph to share vital lesson learned through the Using Data project. The paper will be disseminated to educators with responsibility for mathematics and science improvement. The monograph will show how schools involved with the Using Data project solving the very problem virtually every low-performing school is now facing—how to use data effectively to continuously improve results—and they are doing so in diverse settings serving underserved students.