

Equity Achievement Analysis

Principal Investigator: [James \(Jim\) Hammerman](#)

Funders:

TERC worked with the Berkshire Hills Regional School District to analyze data about student achievement differences based on gender, socioeconomic class, and special education status. The study looked at how differences in academic grades and achievement test results varied across the K-12 grade range. TERC reported on BHRSD findings, and discussed recommendations for possible next steps with district staff.