

Audrey Martinez-Gudapakkam

Research Associate
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Program/Areas of Interest

Broadening participation in STEM among minorities
Early childhood math learning
Family engagement in STEM learning
Teacher professional development
Informal education

TERC Projects

- [Assessing Changes in Chemical Thinking \(ACCT\)](#)
- [Creating a Virtual Infrastructure for Engaging Rural Youth in STEM Disciplines](#)
- [Storytelling Math](#)
- [Make Connections: You and Me and Math](#)



Biographical Summary

Ms. Audrey Martinez-Gudapakkam is a qualitative researcher with over ten years of experience in STEM education research and evaluation in public schools, community-based organizations, and universities in Massachusetts, Texas, and Mexico.

Audrey draws on her prior teaching experience in her work on evaluation projects, which primarily involve STEM-related teacher professional development. Audrey's other work combines her interests in early childhood education, minorities, and immigrants, including an investigation she is conducting on how to engage Latino families with young children by building on daily activities to teach math and science concepts. Audrey came to TERC from EDC, where she evaluated STEM educational programs and researched a Latino teen pregnancy prevention program.

Outside of TERC, Audrey enjoys spending time with family and friends, painting, biking, learning about history, and volunteering as a Boston Public School parent.

Education

Ed.M. in International Education Policy, Harvard Graduate School of Education

[For more information, seec.terc.edu.](http://seec.terc.edu)