

Adult Numeracy Center Projects

Creating engaging mathematics learning experiences has long been a focus of TERC's work. Numeracy, the ability to manage the quantitative demands of a situation, to solve problems in real contexts, is at the heart of much that adults need to do. The Adult Numeracy Center at TERC helps adults and young adults understand how math is present and relevant in everyday life, and how they can use this knowledge to improve their lives and communities.



The National Research Council's definition of math proficiency guides our work with learners, teachers, directors, and professional development providers. Together with state and city partners we build capacity to offer high quality math instruction in adult learning centers, schools, community colleges, and informal settings. We work in concert with informal educators such as environmental organizers to design materials that foster science and math learning.

Follow us on Twitter: @TERCAdultNumrcy and visit our blog: <https://adulnumeracyatterc.wordpress.com/>

The following list includes all active center projects. You may also access [past center projects](#).

- [Adults Reaching Algebra Readiness \(AR\)2](#) —

Principal Investigator: Donna Curry

Funders:

Website: <https://external-wiki.terc.edu/display/ANC/Our+Projects>

Adults Reaching Algebra Readiness, or (AR)², is a new, research-based professional development series ... [More »](#)

- [iSWOOP2: Interpreters and Scientists Working On-Site at Our Parks](#) —

Principal Investigator: [Martha Merson](#)

Co-PI: Nickolay Hristov

Senior Scientist: Louise Allen

Funder: [National Science Foundation](#)

Website: <http://iswoopparks.com>

National Parks are full of interesting and unusual STEM features which often intrigue visitors whose questions are answered by park personnel. The iSWOOP project is dedicated to making the scientific research underway at national parks more apparent to the public, especially visitors. ... [More »](#)

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- [SABES Center for Mathematics and Adult Numeracy](#) —

Principal Investigators: [Donna Curry](#)

Funders: [Massachusetts Department of Elementary and Secondary Education](#)

Website: <http://SABESMathPD.terc.edu>

The Massachusetts Department of Elementary and Secondary Education has selected TERC as the provider for math professional development for adult education professionals working in MA state-funded programs. [More »](#)