

# The Generative Potential of Students' Everyday Knowledge in Learning Science

[Ann S. Rosebery](#), [Beth Warren](#), Catherine Ballenger, and Mark Ogonowski

—(2005) In T. Romberg, T. Carpenter and F. Dremock (Eds.) *Understanding mathematics and science matters*, pp. 55-80. Mahwah, NJ: Erlbaum

[Purchase book.](#)