

Using Data to Improve Learning for All: A Collaborative Inquiry Approach

Website: <http://usingdata.terc.edu>

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Using Data to Improve Learning for All: A Collaborative Inquiry Approach is part "how-to" handbook, part case-study guide, and expands upon models for collaborative inquiry first presented in [The Data Coach's Guide to Improving Learning for All Students](#). Presenting a conceptual framework and practical methods, this resource combines a powerful collaborative inquiry process, reflective dialogue, and rigorous use of data to improve outcomes for all students. The book includes detailed examples of schools that have demonstrated dramatic gains by building collaborative cultures, nurturing ongoing inquiry, and using data systematically. The editor and chapter contributors show school and district leaders how to:

- Implement collaborative inquiry to meet accountability mandates
- Build and support a high-performing data culture
- Establish a school climate characterized by collective responsibility for student learning and a respect for students' cultures

The user-friendly overview and step-by-step guidelines help educators develop and refine the skills, knowledge, and dispositions needed to use data effectively and significantly improve teaching and learning.



"This book will take you along paths forged by data trailblazers toward deeper understandings of the needs of students. The lessons learned will help you blaze your own trail."

Page Keeley, President, National Science Teachers Association