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FOR IMMEDIATE RELEASE

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CAMBRIDGE, MA—TERC's *Using Data* has received a 4-year subcontract on a U.S. Department of Education IES grant awarded to the CNA Corporation. CNA—which is a Washington, D.C.-area nonprofit that conducts research across the national security, defense, and public interest sectors—is testing whether *Using Data* will help teachers make better use of assessment data to improve student performance in mathematics.

This subcontract is the first in which *Using Data* is being tested by a presiding research company. CNA will conduct rigorous statistical analyses of student achievement across treatment and control groups in over 80 schools in the Duval County School District in Jacksonville, Florida—a large, diverse district with varied success on standards-based tests for mathematics. Researchers will examine beginning and end scores of fourth and fifth graders on the mathematics portion of the FCAT 2.0 (Florida's new state assessment). The researchers will determine to what extent the teachers trained in the *Using Data* process were able to address students' learning problems identified in their data and improve students' understanding of mathematics concepts.

"In past studies, *Using Data* has been evaluated in terms of program effectiveness, which we measured through observations and surveys," says Diana Nunnaley, Project Director for *Using Data*. "In this study, CNA is focusing on student outcomes as well—particularly student achievement—with the goal of demonstrating that *Using Data* improves classroom teaching *and* learning," says Nunnaley.

For more information about *Using Data*, please visit: usingdata.terc.edu.

For more information about the CNA Corporation, please visit: www.cna.org.